

Policy 6011: Academic Standards

Status: ADOPTED

Original Adopted Date: 03/01/2000 | **Last Revised Date:** 11/01/2010 | **Last Reviewed Date:** 11/01/2010

The Governing Board shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

The Superintendent or designee shall provide the Board with recommended standards using a process that involves teachers, school site and district administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and/or community members. He/she shall ensure the proper articulation of standards between grade levels and the alignment of the standards with the district's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. He/she also shall ensure that the standards are easily understandable and measurable.

District content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with district content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary. At a minimum, district standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 44662

Description

[Evaluation of certificated employees](#)

Ed. Code 51003

[Statewide academic standards](#)

Ed. Code 60605-60605.9

[Adoption of statewide academically rigorous content and performance standards](#)

Federal

20 USC 6311

Description

[State plan](#)

Management Resources

California Department of Education
Publication

Description

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

California Department of Education
Publication

[Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008](#)

California Department of Education
Publication

[California Preschool Learning Foundations, Vol. 1, 2008](#)

California Department of Education
Publication

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

California Department of Education
Publication

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009

California Department of Education
Publication

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade 12, January 2005

California Department of Education
Publication

Model School Library Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2010

California Department of Education
Publication

Next Generation Science Standards for California Public Schools, Kindergarten Through Grade Twelve, September 2013

California Department of Education
Publication

[California Preschool Learning Foundations, Vol. 2, 2010](#)

California Department of Education
Publication

[California Preschool Learning Foundations, Vol. 3, 2012](#)

California Department of Education Publication	English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, November 2012
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, January 2013
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. March 2013
California Department of Education Publication	California Common Core State Standards: Mathematics, rev. January 2013
CSBA Publication	Common Core Standards, Fact Sheet, August 2010
Website	CSBA District and County Office of Education Legal Services
Website	Common Core State Standards Initiative
Website	National Governors Association Center for Best Practices
Website	Council of Chief State School Officers
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Education

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
0520.1	Comprehensive And Targeted School Improvement
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1700	Relations Between Private Industry And The Schools
3270	Sale And Disposal Of Books, Equipment And Supplies

3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
4115	<u>Evaluation/Supervision</u>
4115	<u>Evaluation/Supervision</u>
4131	<u>Staff Development</u>
4143	<u>Negotiations/Consultation</u>
4243	<u>Negotiations/Consultation</u>
4331	<u>Staff Development</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.3	<u>Civic Education</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6142.5	<u>Environmental Education</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>

6142.8	<u>Comprehensive Health Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.93	<u>Science Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6146.1	<u>High School Graduation Requirements</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.5	<u>Elementary/Middle School Graduation Requirements</u>
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6154	<u>Homework/Makeup Work</u>
6155	<u>Challenging Courses By Examination</u>
6155	<u>Challenging Courses By Examination</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.54	<u>Test Integrity/Test Preparation</u>
6163.1	<u>Library Media Centers</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>

6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.4	<u>Education For American Indian Students</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6179	<u>Supplemental Instruction</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6190	<u>Evaluation Of The Instructional Program</u>
9000	<u>Role Of The Board</u>